Dear Editor Dr. Ciro Hernando Parra Moreno

We would like to submit the manuscript entitled “Neuroscience Teaching in Physical Education Courses in Brazil: an Proposal for Integration” for consideration as a theoretical essay in Educación y Educadores journal. This manuscript intends to debate the direct applicability of neuroscience to physical educators and some didactical strategies by which the teaching of neuroscience could be improved to physical education students. In most of the time, Neuroscience is approached in an inappropriate or unattractive framework for students. As consequence, the physical educators graduated under these conditions presents a lack of knowledge on this field.

We believe that our manuscript meets the journal’s objectives and will lead to further discussion and debate regarding the teaching of Neuroscience to physical education students. The final version has been read and approved by all of the listed authors, who have each provided the attention necessary to ensure the integrity of the work. The manuscript was written in Portuguese, as allowed by the author’s instructions; nonetheless we are at your disposal to translate it to English, if this can make the manuscript more suitable for publication.

There are no financial or other relationships that might lead to conflicts of interest.

Thank you in advance for your consideration.

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